

# Task Card Practice



## **Teachers Information:**

The task cards at the Challenger Learning Center are simply step-by-step instruction cards. An activity to simulate the task cards follows on the next few pages, but other ideas for task card practice are listed below.

## **Sample Ideas for Task Card Practice:**

- **Paper Origami** - The Japanese art of paper folding, books can be checked out of your local library. Books often include pictures of what the finished project looks like for comparison.
- **Models** – Small plastic models can be purchased at the dollar store. As a team, students must follow step-by-step instructions to properly construct the finished product.
- **Macramé** – Using string/twine to make knots that require specific instructions to be completed properly.
- **Recipes** – Proper step-by-step instructions must be followed for recipes.
- **Treasure Maps** – Students must systematically follow instructions to locate clues and eventually find a “prize”.
- **Mathematical Formulas** – Introducing students to simple algebraic formulas and the step-by-step process involved to come up with the correct result.
- **Simple Jobs** – Simple activity that requires little thought once learned i.e., tying a shoe, booting up a computer program, making a sandwich. There is a task card activity provided on the following pages that involved the simple job of making a sandwich.



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## Simple Job – Task Card Activity

### Materials:

- Loaf of bread
- Jar of peanut butter (or you can use marshmallow fluff if you have any allergies to nuts in the class)
- Jar of jelly
- Butter knife
- Plate
- Napkin
- Apron (Optional but HIGHLY recommended for the safety of your clothes) 😊

### Instructions:

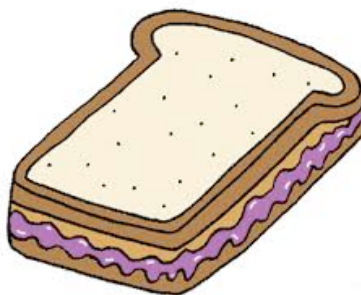
- Instruct students to get out a piece of paper and pencil
- Instruct them to write down all the steps to make a peanut butter and jelly sandwich for someone who has never made a sandwich before (Give your students around 10 minutes or so to complete this task)
- After the 10 minutes, collect all their papers and go to the front of the room
- Pull out your materials and put them on the table in front of the class
- Demonstrate how effectively they gave instructions by going through each student's paper

This is the fun part because as doing this you will encounter steps that the students left out.

For example, if a student wrote, "*spread peanut butter on bread*" but didn't say to get some peanut butter out of the jar with a butter knife then you will find yourself grabbing peanut butter with your fingers and spreading it on the bread without a knife.

You should do each step exactly how the students wrote the directions for you and see how many correct PB & J sandwiches you make. You can do 5 different students directions or the whole class, time and supplies permitting.

Have fun with this activity. Be sure to talk to the class about the importance of following steps in order completely and correctly.



# **Task Card Practice**

**Here is an example of the correct steps to make a PB & J:**

- 1. Get out the loaf of bread**
- 2. Open the bread bag**
- 3. Take out 2 pieces of bread**
- 4. Open the peanut butter jar**
- 5. Take the butter knife and scoop out some peanut butter with the knife**
- 6. Spread the peanut butter onto one side of one slice of bread**
- 7. Put that piece of bread down**
- 8. Open the jelly jar**
- 9. Take the butter knife and scoop out some jelly with the knife**
- 10. Spread the jelly onto one side of the other piece of bread you haven't used yet**
- 11. Put the knife down**
- 12. Put the peanut butter lid back on the the peanut butter jar**
- 13. Put the jelly lid back on the jelly jar**
- 14. Press the two slices of bread together with the peanut butter and jelly touching**
- 15. Put the sandwich on top of the plate**
- 16. Eat and enjoy your peanut butter and jelly sandwich!**